

School Improvement Plan

First Goal

School Name: Payson Junior High School

School Year: 2024-2025

Goal : To prepare for graduation, the number of students needing credit recovery will decrease by one percent from the prior year and there will be an increase in End-of-Level testing scores by one percentage point in proficiency data targeted through teacher instruction within core content areas and overall reading ability.

The following action items will help us to meet this goal.

Action Plan(s):

1. Improve student access to additional support with adult technicians and teachers trained to target general credit recovery, failing grades, and promote success in all classes, particularly in our ML and SpEd classes.
 - a. Use Trustlands funds to reduce the number of students in classes.
 - b. Hire and retain teachers, technicians, and support staff trained in general credit recovery.
 - c. We estimate that we will spend about \$128,000 on FTEs to implement this portion of the goal.
2. Continue our commitment to maintaining high-quality digital learning for every student and provide students with access to other instructional technology needed in the 21st-century classroom. We will continue to use Chromebooks either in a one-to-one format or classroom sets.
 - a. We will use School Trustlands funds to purchase Chromebooks to replace those reaching the end of their life-cycles. We are currently one-to-one in all academic areas. As a school we are committed to maintaining this objective. To obtain this goal, we will need to purchase 300-400 new Chromebooks per year.
 - b. We continue to use district-level digital specialists to train teachers on best practice and ways to digitally improve instruction with programs such as Canvas and Google Classroom.
 - c. We estimate that we will spend \$25,000 out of Trustlands Fund on Chromebooks to implement this goal. We will purchase about 80 Chromebooks with this amount. The remaining Chromebooks will be purchased from a different source.
3. Provide additional summer training and collaboration time for teachers. Also provide professional development opportunities for school staff to increase their capacity to perform their job. We also want these individuals to train other staff members after the professional development.
 - a. We provide time during the summer for departments to collaborate with their team to identify common and key learning objectives, assessments, and intervention plans. Funds will go to paying teacher's summer salaries. We will encourage and offer to

- pay Math teachers to go to district level training to help them learn how to push their students to be mathematical thinkers instead of mathematical doers. Identify and offer professional learning opportunities for staff to attend conferences (either within the state or out state). Provide a forum of instruction for other staff members to learn from those who attend the professional development. We estimate that this portion of the goal will cost approximately \$8,700.
- b. Provide CAPTI Assessment for English teachers to identify learning gaps in reading and then provide necessary training from district personnel for teachers to improve understanding of how to use the results collected from the program. We estimate this portion of the goal to cost approximately \$7,000.
 - c. We estimate that we will spend approximately \$15,700 to implement the totality of this goal.

Measurements of Success:

1. Action step 1 will be measured by comparing the total number of F grades and credit earned to last year's data. In addition, we will improve student learning by reducing class size in specific content areas such as English, Math, and Science.
2. Action step 1 will also be measured by comparing End-of Level test data from one year to the next. We will also look for other measures to help us track levels of proficiency (such as the WIDA test for language acquisition).
3. Action step 2 will be measured by maintaining enough working Chromebooks that we will have a one-to-one Chromebook to student ratio.
4. Action step 3 will be measured by tracking the number of teachers who attend conferences and trainings, then report back to faculty during PD meetings.