

# School Improvement Plan

## First Goal

School Name: Payson Junior High School

School Year: 2023-2024

**Goal :** The number of students not on grade level at the beginning of the school year in math and reading will decrease by one percentage point or more in proficiency data by the end of the school year.

The following action items will help us to meet this goal.

### Action Plan(s):

1. Improve student access to additional support with adult technicians and teachers trained to target general credit recovery, failing grades, and promote success in all classes, particularly in our ELL and SpEd classes.
  - a. Use Trustlands funds to reduce the number of students in classes.
  - b. Hire and retain teachers, technicians, and support staff trained in general credit recovery.
  - c. We estimate that we will spend about \$128,000 on FTEs to implement this portion of the goal.
2. Continue our commitment to maintaining high-quality digital learning for every student and provide students with access to other instructional technology needed in the 21st-century classroom. We will continue to use Chromebooks either in a one-to-one format or classroom sets.
  - a. We will use School Trustlands funds to purchase Chromebooks to replace those reaching the end of their life-cycles. We are currently one-to-one in all academic areas, but we have some teachers that want to make a switch to classroom sets, which will require about the same number of units. As a school we are committed to maintaining this objective. These funds will help us to purchase, train, and upkeep Chromebooks.
  - b. We continue to use district-level digital specialists to train teachers on best practice and ways to digitally improve instruction with programs such as Canvas and Google Classroom.
  - c. We estimate that we will spend \$25,000 on Chromebooks to implement this goal.
3. Provide additional summer training and collaboration time for teachers. Also provide professional development opportunities for school staff to increase their capacity to perform their job. We also want these individuals to train other staff members after the professional development.
  - a. Provide time and opportunity during the summer for training of departments to collaborate with common and key learning objectives, assessments, and intervention plans.

- b. Identify and offer professional learning opportunities for staff to attend (either within the state or without). Provide a forum of instruction for other staff members to learn from those who attend the professional development.
- c. We estimate that we will spend approximately \$7,000 to implement this goal.

**Measurements of Success:**

- 1. Action step 1 will be measured by comparing the total number of F grades and credit earned to last year's data. In addition, we will improve student learning by reducing class size in specific content areas such as English, Math, and Science.
- 2. Action step 1 will also be measured by comparing end-of Level test data from one year to the next. We will also look for other measures to help us track levels of proficiency. Such as the WIDA test for language acquisition.
- 3. Action step 2 will be measured by maintaining enough working Chromebooks that each student could have one if needed. .
- 4. Action step 3 will be measured by tracking the number of teachers who attend conferences and then report back to faculty during a PD meeting.